

Thomas University Honors Program Application

PERSONAL INFORMATION

Full Name:

Preferred Name:

Date of Birth:

Gender:

Permanent Mailing Address:

Street:

City:

State:

Zip Code:

Country (if not USA)

Are you fluent in any language(s) other than English? Yes No

If yes, please list the languages

TELEPHONE NUMBERS

Home:

Cell:

Email Address:

ACADEMIC INFORMATION

High School Attended:

City:

State:

Public Private Home School

High School GPA (unweighted)

Class Rank: /

STANDARDIZED TEST PERFORMANCE

ACT:

Composite Score:

Test Date(s):

Future Test Date(s):

SAT

Math:

Reading & Writing:

Test Date(s)

Future Test Date(s):

AREAS OF ACADEMIC INTEREST

Intended Major:

Please check any professional program(s) you wish to pursue in the future:

Medical

Dental

Veterinary

Psychiatry

Law

ADVANCED COURSEWORK:

Please list the Advanced Placement (AP), International Baccalaureate (IB), and/or Cambridge AICE classes you have completed or are enrolled in at this time.

Indicate the test score next to each course (and the level for AICE classes) for exams that you have completed. If the course is in progress, state "in progress."

Please list any Dual Enrollment (DE) coursework that you have taken at this time. Indicate the course grade next to each course. Please include a separate transcript for these courses (unofficial is acceptable.) If the course is in progress, state “in progress.”

CO-CURRICULAR INVOLVEMENT

In a separate document, please list and describe, in descending order of importance, no more than 10 co-curricular activities (academic and/or volunteer organizations, clubs, sports, employment, hobbies, etc.) that you have participated in and/or significant awards you have received.

Include the hours per month and the length of involvement. Choose those activities that show leadership or academic capabilities, and make sure to include all offices or leadership roles held.

PERSONAL STATEMENT

In a separate document, please answer one of these two questions:

- A.) The movie *The Curious Case of Benjamin Button* has a well-known quote that states: "It's never too late to be whoever you want to be. I hope you live a life you are proud of, and if you find that you're not, I hope you have the strength to start over again." Reflect on a moment when you realized a change was necessary in your life, whether in your values, goals, relationships, or academic path. What led to that realization and what did you learn about yourself in the process?
- B.) "The future belongs to those who believe in the beauty of their dreams." Eleanor Roosevelt.

Describe a dream or aspiration that has shaped your academic or personal journey. How have you worked toward it, and how do you envision it influencing your future?

Please answer your chosen question with enough detail for us to get a good glimpse of the person behind the grades and test scores. You should be creative with your answer; you can tell us about anything that you think will allow us to get to know you better.

ADDITIONAL MATERIALS

Additional materials such as resumes, personal essays, samples of creative work, and letters of recommendation are encouraged, and may be included with this application. Please be sure to include your name and birth date on each separate item for identification purposes.

CERTIFICATION

Consistent with Thomas University Honor Code, I hereby state that the information in this application is true and correct to the best of my knowledge. I understand that application and admission to Thomas University are separate from this application to the Thomas University Honors Program.

Applicant Signature

Date