

BS Computer Science

School of Arts and Sciences

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	no students enrolled 2024-2025
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/Intern TKES)	Level II proficieny or higher	90% of students will score Level II or higher	no students enrolled 2024-2025
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	no students enrolled 2024-2025

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	no students enrolled 2024-2025
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/Intern TKES)	Level II proficieny or higher	90% of students will score Level II or higher	no students enrolled 2024-2025
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	no students enrolled 2024-2025

BS Elementary

School of Arts and Sciences

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=3) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/Intern TKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=4) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=4) of students scored Meets Expectations or higher on all dispositions

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=13) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=11) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=11) of students scored Meets Expectations or higher on all dispositions

BS Middle Grades Education

School of Arts and Sciences

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=1) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=1) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=1) of students scored Meets Expectations or higher on all dispositions

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=3) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=3) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=3) of students scored Meets Expectations or higher on all dispositions

BS Secondary English

School of Arts and Sciences

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	no students enrolled 2024-2025
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	no students enrolled 2024-2025
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	no students enrolled 2024-2025

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	*we do not offer this program in this school
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	*we do not offer this program in this school
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	*we do not offer this program in this school

BS Secondary Mathematics

School of Arts and Sciences

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=1) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=1) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=0) of students scored Meets Expectations or higher on all dispositions

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=1) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=1) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=1) of students scored Meets Expectations or higher on all dispositions

BS Secondary Science**School of Arts and Sciences**

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	no students enrolled 2024-2025
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficiency or higher	90% of students will score Level II or higher	no students enrolled 2024-2025
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	no students enrolled 2024-2025

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	no students enrolled 2024-2025
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficiency or higher	90% of students will score Level II or higher	no students enrolled 2024-2025
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	no students enrolled 2024-2025

BS Special Education General Curriculum**School of Arts and Sciences**

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	New Program. No completers.
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficiency or higher	90% of students will score Level II or higher	New Program. No completers.
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	New Program. No completers.

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	New Program. No completers.
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficiency or higher	90% of students will score Level II or higher	New Program. No completers.
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	New Program. No completers.

BS Special Education with Elementary**School of Arts and Sciences**

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	New Program. No completers.
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InterTKES)	Level II proficiency or higher	90% of students will score Level II or higher	New Program. No completers.
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	New Program. No completers.

School of Professional Studies

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	New Program. No completers.
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficiency or higher	90% of students will score Level II or higher	New Program. No completers.
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	New Program. No completers.

MAT Elementary

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=29) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	100% (n=34) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=34) of students scored Meets Expectations or higher on all dispositions

MAT Pedagogy

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	100% (n=25) of students passed the Georgia Assessment for the Certification of Educators Exam
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	99.6% (n=26) of students scored Level II or higher
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	100% (n=26) of students scored Meets Expectations or higher on all dispositions

MAT Special Education w/ Elementary

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	New Program. No completers.
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons.	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	New Program. No completers.
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	New Program. No completers.

MAT Special Education General Curriculum

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Candidates possess the depth and breadth of content knowledge necessary to make positive academic impacts on PK-12 students.	Georgia Assessment for the Certification of Educators (GACE)	Passing score determined by Educational Testing Service.	100% of students will pass the Georgia Assessment for the Certification of Educators Exam	New Program. No completers.
Candidates will integrate assessment, planning, and instructional strategies in coordinated and engaging ways when teaching lessons. (CAPS/InternTKES)	Candidate Assessment on Performance Standards (CAPS/InternTKES)	Level II proficieny or higher	90% of students will score Level II or higher	New Program. No completers.
Candidates will demonstrate the professional and ethical dispositions required of a classroom teacher	Georgia Educators' Professional Behaviors and Dispositions Assessment (PBDA)	Meets Expectations or higher on all dispositions	100% of students will score Meets Expectations or higher on all dispositions	New Program. No completers.

M.Ed. Curriculum & Instruction

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	C&I GACE	Passing score of 250 points or higher on the Curriculum & Instruction GACE Assessment as determined by the Educational Testing system	80% of candidates taking the Curriculum & Instruction Assessment are expected to pass with a score of 250 or higher	78% (N = 37) passed the Curriculum & Instruction GACE with a score of 250 or higher
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	86% (n = 37) scored 80% or higher on the Action Research Project
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (N = 33) of students scored Meets Expectations on all dispositions

M.Ed. Elementary

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit	Passing score is 80% or higher on the Integrated Digital Unit.	Performance Goal is 80% of students passing the assessment at 80% or higher	95% (N = 2) scored 80% or higher on the Integrated Digital Unit
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	N/A (N = 0)
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (N = 7) of students scored Meets Expectations on all dispositions

M.Ed. Educational Leadership Tier I

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Ed Lead Tier I GACE	The passing score for the Educational Leadership assessment is 250.	80% of candidates taking the Educational Leadership assessment are expected to pass with a score of 250 or higher.	87% (n=52) of students who took the Educational Leadership Tier I GACE passed at a score of 250 or higher
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	The passing score is 80% or higher.	80% of candidates to pass the assessment with a score of 80% or higher.	94% (n=54) of students scored at the Exemplary and Proficient levels (above 80%)
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Exemplary/Proficient on all dispositions	Exemplary/Proficient on all dispositions	100% (n=52) of students scored Exemplary/Proficient on all Dispositions

M.Ed. Middle Grades Language Arts

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit	Passing score is 80% or higher on the Integrated Digital Unit.	Performance Goal is 80% of students passing the assessment at 80% or higher	N/A (N = 0)
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	N/A (N = 0)
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	N/A (N = 0)

M.Ed. Middle Grades Mathematics

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit	Passing score is 80% or higher on the Integrated Digital Unit.	Performance Goal is 80% of students passing the assessment at 80% or higher	93.4% (N = 3) scored 80% or higher on the Integrated Digital Unit
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	83% (N = 4) scored 80% or higher on the Action Research Project
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (N = 4) of students scored Meets Expectations on all dispositions

M.Ed. Secondary English

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit	Passing score is 80% or higher on the Integrated Digital Unit.	Performance Goal is 80% of students passing the assessment at 80% or higher	80% (N = 1) scored 80% or higher on the Integrated Digital Unit
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	100% (N = 1) scored 80% or higher on the Action Research Project
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (N = 1) of students scored Meets Expectations on all dispositions

M.Ed. Secondary Mathematics

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit	Passing score is 80% or higher on the Integrated Digital Unit.	Performance Goal is 80% of students passing the assessment at 80% or higher	100% (N = 1) scored 80% or higher on the Integrated Digital Unit
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	92% (N = 1) scored 80% or higher on the Action Research Project
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (N = 1) of students scored Meets Expectations on all dispositions

M.Ed. Special Education General Curriculum

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit (EDU 620)	Passing score on assessment is 80% or higher	80% of students passing the assessment at 80% or higher.	New Program. No Students taking assessment
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project (EDU 612)	Passing score on assessment is 80% or higher	80% of students passing the assessment at 80% or higher.	New Program. No Students taking assessment
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Meets Expectations on all dispositions	100% Meets Expectations on all dispositions	New Program. No Students taking assessment

M.Ed. Special Education w Elementary

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Integrated Digital Unit (EDU 620)	Passing score on assessment is 80% or higher	80% of students passing the assessment at 80% or higher.	New Program. No Students taking assessment
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project (EDU 612)	Passing score on assessment is 80% or higher	80% of students passing the assessment at 80% or higher.	New Program. No Students taking assessment
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Meets Expectations on all dispositions	100% Meets Expectations on all dispositions	New Program. No Students taking assessment

M.Ed. Teacher Leadership

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	TL GACE	Passing score of GACE Assessment as determined by the Educational Testing System is 42 points or higher.	80% of students taking the exam will pass at a score of 42 points or higher	88.24% (n=51) of students taking the TL GACE passed at a score of 42 points or higher
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	84% (n=8) of students passed the assessment at 80% or higher
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (n=7) of students scored Meets Expectations on all Dispositions

Ed.S. Educational Leadership Tier II

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	Ed Lead PASL	The passing score for the Performance Assessment for School Leaders is 42.	80% of candidates taking the Performance Assessment for School Leaders are expected to pass with a score of 42 or higher.	There were no examinees' attempts for the PASL for the academic year 2023-2024.
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	The passing score is 80% or higher.	80% of candidates to pass the assessment with a score of 80% or higher.	92.5% (n=5) of candidates taking the assessment passed with a score of 80% or higher.
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Exemplary/Proficient on all dispositions	Exemplary/Proficient on all dispositions	100% of students scored Exemplary/Proficient on all Dispositions (n=4)

Ed.S. Specail Education General Curriculum

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	An assessment from EDU 652 - New program - asessment to be developed for Spring 2026 administration)	TBD	TBD	New Program. No Students taking assessment
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project (EDU 619)	Passing score is 80%	80% of students passing the assessment at 80% or higher	New Program. No Students taking assessment
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Meets Expectations on all dispositions	100% Meets Expectations on all dispositions	New Program. No Students taking assessment

Ed.S. Teacher Leadership

Program Student Learning Outcome	Assessment method(s)	Acceptable Performance Threshold	Performance Goal	Results for Current Year
Advanced Professional and Pedagogical Knowledge—the candidate uses research-based, discipline-specific knowledge and pedagogy in coordinated and engaging ways to facilitate student learning.	TL GACE	Passing score of GACE Assessment as determined by the Educational Testing System is 42 points or higher.	80% of students taking the exam will pass at a score of 42 points or higher	88.24% (n=51) of students taking the TL GACE passed at a score of 42 points or higher
Research and Inquiry Skills—the candidate designs and implements research and assessment practices to improve teaching and learning for all learners.	Action Research Project	Passing score is 80% or higher on the Action Research Project.	Performance Goal is 80% of students passing the assessment at 80% or higher	79% (n=47) of students passed the assessment at 80% or higher
Professional and Ethical Practice—the candidate possesses and practices a core set of professional and ethical dispositions, serves as a teacher leader and mentor, and models practices that embrace the importance of life-long learning.	Advanced Graduate Dispositions	Passing score is Meets Expectations on all dispositions, meaning that student scores in the Exemplary or Proficient category for each disposition.	100% of students will score Meets Expectations (Exemplary or Proficient) on all dispositions	100% (n=46) of students scored Meets Expectations on all Dispositions