



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

THOMAS UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 4: Engage in Practice-informed	Instrument 1: Field Evaluation	80%	70%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Research and Research-informed Practice	Instrument 2: Field Exam	70%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation	80%	70%
	Instrument 2: Field Exam	70%	
	Instrument 1: n/a	n/a	n/a

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Optional: Competency #: Title of Additional Competency	Instrument 2: n/a	n/a	

Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 05/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)	Program Option 1 Outcomes: Traditional Program (Main Campus) n = (0)	Program Option 2 Outcomes: Distance Program (Online BSW Program) n = (20)
Competency 1: Demonstrate Ethical and Professional Behavior	70%	100%	n/a	100%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	70%	100%	n/a	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	70%	100%	n/a	100%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	70%	73.68%	n/a	73.68%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)	Program Option 1 Outcomes: Traditional Program (Main Campus) n = (0)	Program Option 2 Outcomes: Distance Program (Online BSW Program) n = (20)
Competency 5: Engage in Policy Practice	70%	78.95%	n/a	78.95%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	90%	n/a	90%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	70%	n/a	70%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	70%	75%	n/a	75%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations,	70%	95%	n/a	95%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (20)	Program Option 1 Outcomes: Traditional Program (Main Campus) n = (0)	Program Option 2 Outcomes: Distance Program (Online BSW Program) n = (20)
and Communities				
Optional: Competency #: Title of Additional Competency	n/a	n/a	n/a	n/a